

University of Western Ontario: Department of Political Science

POLITICAL SCIENCE 2531F

Foundations of International Relations

Fall-Winter 2021-2022

Wednesdays 10:30-12:30, Talbot College (TC) 141

Course Director

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Office Hours: Wednesdays 2:00-3:00 p.m. or by appointment

Course Description: This course provides students with an introduction to the study of international relations. It focuses on the different approaches to foreign policy and what they advocate across contemporary issues and cases. It also covers the basic institutions, policy tools, and history of international relations with a particular emphasis on Canada's place in the world

Learning Outcomes: By the end of this course, students will be able to: recognize and apply the key approaches to international relations and foreign policy; identify and critique the application of these approaches across key debates in international relations; acquire knowledge of the history of the international system including key institutions, actors, and events; acquire knowledge of contemporary policy issues and debates in international relations; demonstrate knowledge of Canada's role in global affairs including key institutions, actors, and events; identify and describe some of the key tools and techniques of foreign policy; recognize the importance of listening and proper note-taking; acquire knowledge of and apply research skills related to primary and secondary documents; communicate ideas regarding the nature of international relations in a different written and verbal formats.

Course Structure: The course includes a two hour lecture on Wednesdays from 10:30-12:30 and a one hour tutorial on Mondays at your scheduled time. Please bring your laptops to all tutorials.

Required Readings: All course readings are posted on the course OWL website in the 'Resources' folder and then the 'Readings' folder under their specific week. All readings in the folders are required readings and will be tested on the Midterm and End of Term Exams as outlined in class. A Reading Guide is posted in the Readings folder and should be consulted before doing each set of readings. The guide lists topics to look for in each week's readings and these will form the basis for multiple choice questions on the exams that cover the readings.

Evaluation:

Tutorial Participation	10%	In scheduled tutorials
Mid-Term Exam	20%	20 October (in-class)
Essay	40%	Due 26 November (Friday)
End of Term Exam	30%	Exam Period

Tutorial Participation

Participation will be graded based on attendance, participation in class and group discussions, and based on a peer assessment. Please bring your laptops to all tutorials.

Mid-Term Exam

This will be a one hour, multiple choice, in-class exam based on the lectures and readings from the first class to the midterm.

Essay

Students will write one essay that must be 9-10 typed double-spaced pages in length (not including the title page, endnotes and bibliography). An essay instruction sheet is available on the course website and will be discussed in class. Essays must be submitted on the course OWL site (through turnitin) by 11:55 pm on the due date. Late assignments will be penalized at a rate of 3% per day including weekends to a maximum of 10%. This essay is worth 40% and is thus not eligible for an SRA. Requests for medical or compassionate extensions must go through academic counseling.

End of Term Exam

This will be a two hour exam comprised of multiple choice and long answer questions. The multiple choice questions will be based on the lectures and readings from the midterm until the end of the semester only. The long answer questions will be based on the different approaches to foreign policy discussed in the first half of the course and their application to the cases discussed in the second half of the course. The exam will be held on a date and location to be determined by the Registrar during the December exam period.

Lecture Notes and PPT Slides

Lecture notes and PowerPoint slides will NOT be posted. If you miss class, you will need to get the notes from other students.

Academic Offenses and Plagiarism

Scholastic offenses are taken seriously and students are directed to read the university policy at: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

Avoid these common plagiarism mistakes:

1. Do not hand-in or cut and paste from your own previous essays. You can use some research and sources from previous essays, but not the same words. Even if you adjust the wording a little, turnitin will pick it up. It shows us your paper, the full original paper you cut-and-

pasted from, and then highlights the exact words and sentences that overlap. Turnitin will also tell us when and to what course the original paper was submitted.

2. Do not cut and paste from other people's essays, online sources, etc. and then try adjusting some of the words or deleting/reordering the odd sentence. Turnitin will pick it up. Turnitin searches all essays that have been submitted to universities around the world since turnitin was created as well as all online sources including media articles, academic articles, blogs and websites.

Appeals

All grade appeals must go through the TAs first. No appeals will be considered more than 3 weeks after the assignment was made available for return.

Turnitin.com

As noted above, essay writing assignments must be submitted both in hard copy and electronically to the plagiarism checking website turnitin.com (available through the course website and under license to the University). Please be advised that: All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com.

COURSE SCHEDULE

Sept. 8 Lecture: Course Introduction

This class will be used to introduce the general subject matter of the course and to outline the course structure, readings, and requirements. There are no required readings this week.

Sept 13 No Tutorials This Week

Sept. 15 Lecture: A Brief History of International Relations

This week examines the macro history of the international system including the key events related to economic history and relations between the great powers.

Sept 20 Tutorial

Please bring your laptops to all tutorials. First tutorial introductions. Discussion: Foreign policy and political parties.

Sept. 22 Lecture: Liberal and Progressive Approaches to Foreign Policy and Economics

This week outlines the political spectrum in approaches to foreign policy and economics. It also outlines the main left-of-centre approaches including liberal internationalism and progressivism.

Sept 27 Tutorial

Researching party platforms and websites. The foreign policies of the Liberal, NDP, and Green parties.

Sept. 29 **Lecture: Conservative Approaches to Foreign Policy and Economics**

This week examines right-of-centre approaches to foreign policy and economics including those of neoconservative security hawks, populist conservatives, and social conservatives.

Oct. 4 Tutorial

Researching party platforms and websites. The foreign policies of the Conservative Party and People's Party.

Oct. 6 **Lecture: Realist and Libertarian Approaches to Foreign Policy and Economics**

This week examines the realist and libertarian (economic neoliberalism) approaches to foreign policy and economics.

Oct. 11 Thanksgiving: No Tutorial

Oct. 13 **Lecture: The Tools of Foreign Policy**

This week examines the key diplomatic, economic, and military/intelligence tools used in the conduct of contemporary foreign policy.

Oct. 18 Tutorial

Researching IR journals.

Oct. 20 **In-Class Midterm Exam and Discussion of Essays**

Oct. 25 Tutorial

Researching media articles and think tanks.

Oct. 27 **Lecture: Canadian Foreign Policy**

This week examines the basic history of Canadian foreign policy as well as the key domestic and international institutions related to Canadian and US foreign policy.

Nov. 1 Reading Week: No Tutorial

Nov. 3 **Reading Week - No Class**

Nov. 8 Tutorial

Discussion: Should Canada establish a foreign intelligence capability?

Nov. 10 **Lecture: Nuclear Proliferation: Iran and North Korea**

This week examines the key concepts related to the issue of nuclear proliferation, the basic history

of US-Iran and US-North Korea relations, and what the different approaches to foreign policy advocate in terms of dealing with these countries.

Nov. 15 Tutorial

Discussion: US policy toward Iran's nuclear program.

Nov. 17 **Lecture: The Rise of China**

This week examines current issues in US-China and Canada-China relations and what the different approaches advocate in terms of dealing with China.

Nov. 22 Tutorial

Discussion. Canadian policy towards China.

Nov. 24 **Lecture: The Rise and Fall of Great Powers and Economic Orders**

This week examines realist theories of the rise and fall of great powers and hegemonic stability theory, political economy theories of the rise and fall of economic orders, and liberal theories of the more linear progress of history.

Nov. 29 Tutorial

Discussion: Are we moving towards a multipolar world order and, if so, what are the implications?

Dec. 1 **Lecture: The Politics of Trade and Globalization**

This week examines the basic history of international trade and what the different approaches advocate in terms of trade and globalization.

Dec. 6 Tutorial

Discussion. President Biden's proposal for a global minimum corporate tax. This tutorial will also be used to conduct a peer assessment.

Dec. 8 **Lecture: The Politics of the Middle East**

This week examines the politics of the middle east including the basic history and key issues in the Israeli-Palestinian and Shia-Sunni conflicts. It also examines what the different approaches to foreign policy advocate in terms of US and Canadian foreign policy towards the middle east.

APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* <http://www.westerncalendar.uwo.ca/>)

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html for information on Medical Policy,

Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently.

Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they

will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History

August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

- The Registrar's office can be accessed for Student Support Services at www.registrar.uwo.ca
- Student Support Services (including the services provided by the USC listed here) can be reached at:

<https://westernusc.ca/your-services/>

- Student Development Services can be reached at: <http://sdc.uwo.ca/>

- Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Procedures for Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:
Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;
- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing

disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances: Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.